

Statement on Scholarly Ability
Mathematics Department
Buffalo State University
Adopted May 2017
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The following is a statement of criteria used in personnel decisions by the Department of Mathematics. It addresses the issue of what the department considers relevant to scholarly ability, a category of performance which must be evaluated according to the Policies of the Board of Trustees of the State University.

Evidence of scholarship:

Peer refereed publications: article(s), book(s), book chapter(s), monograph(s), conference proceedings, etc. First authorship, *when relevant*, will be viewed favorably. Work should appear in reputable publications - the more reputable, the better. Original research will be looked upon most favorably.

Presentations at meetings of scholarly associations, at workshops, seminars etc.

Published reviews of scholarly articles, books, book chapters, monographs etc.

Published problems and/or solutions to mathematical problems, letters to the editor of scholarly journals.

Unpublished papers (e.g. technical reports) will not be accorded the weight of published papers.

Successful funding for research and scholarship, particularly from sources outside the college. Designation as *Principal Investigator* is particularly impressive.

Submission of applications for research funding is also a form of scholarship, as is external evaluation of applications for research funding.

Consultation activities related to a particular area of expertise.

Prizes, awards, or other forms of recognition for scholarly achievement.

Service to the profession may also be regarded as scholarship. When this is the case it should not also be regarded as department/college/community service. Examples are: manuscript refereeing, editorial board membership, professional organization involvement, organization of seminars, workshops, outreach activities etc.

Department members should establish a clear and ongoing pattern of scholarship, which strongly indicates future productivity.